Assessment	Summary	, (Marall
Assessment	Summa y	' (<i>yelall</i>

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	0%	3%	12%	33%	52%	3%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	6%	17%	69%	8%	6%	78%
Reading Basic Understanding	36	0%	0%	11%	78%	11%	0%	89%
Writing Conventions	36	0%	17%	11%	61%	11%	17%	72%
Writing Effectiveness	36	0%	8%	22%	53%	17%	8%	69%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	3%	39%	53%	6%	3%	58%
Problem Solving	36	3%	36%	33%	19%	8%	39%	28%
Skills	36	0%	3%	17%	42%	39%	3%	81%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	59%	26%	15%	0%	41%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	7%	14%	50%	29%	7%	79%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	0%	11%	21%	68%	0%	89%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	6%	24%	59%	12%	6%	71%
Reading Basic Understanding	17	0%	0%	12%	71%	18%	0%	88%
Writing Conventions	17	0%	18%	12%	53%	18%	18%	71%
Writing Effectiveness	17	0%	6%	12%	59%	24%	6%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 19	Little 0%	Below 5%	Nearly 11%	Achieved 79%	Honors 5%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	0%	5%	11%	79%	5%	Below 5%	Honors 84%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	29%	53%	12%	6%	65%
Problem Solving	17	0%	41%	41%	12%	6%	41%	18%
Skills	17	0%	6%	12%	41%	41%	6%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	47%	53%	0%	0%	53%
Problem Solving	19	5%	32%	26%	26%	11%	37%	37%

Vermont Assessment Summary 2002

PS313 Vernon Elementary School

Assessment Summary G	Gender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	69%	15%	15%	0%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	50%	36%	14%	0%	50%

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	0%	3%	12%	33%	52%	3%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	6%	17%	69%	8%	6%	78%
Reading Basic Understanding	36	0%	0%	11%	78%	11%	0%	89%
Writing Conventions	36	0%	17%	11%	61%	11%	17%	72%
Writing Effectiveness	36	0%	8%	22%	53%	17%	8%	69%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	3%	39%	53%	6%	3%	58%
Problem Solving	36	3%	36%	33%	19%	8%	39%	28%
Skills	36	0%	3%	17%	42%	39%	3%	81%
GRADE 5							1	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	59%	26%	15%	0%	41%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	7%	31%	59%	3%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	74%	10%	0%	84%
Reading Basic Understanding	*	0%	0%	6%	81%	13%	0%	94%
Writing Conventions	*	0%	10%	13%	65%	13%	10%	77%
Writing Effectiveness	*	0%	10%	16%	55%	19%	10%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	32%	58%	6%	3%	65%
Problem Solving	*	3%	32%	32%	23%	10%	35%	32%
Skills	*	0%	3%	16%	35%	45%	3%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS313 Vernon Elementary School

Assessm	nent Summary Disability	_
GRADE	5	

Non Special Needs Student	ts	_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	59%	26%	15%	0%	41%

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	8%	32%	56%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	79%	11%	0%	89%
Reading Basic Understanding	*	0%	0%	4%	82%	14%	0%	96%
Writing Conventions	*	0%	4%	11%	71%	14%	4%	86%
Writing Effectiveness	*	0%	7%	7%	64%	21%	7%	86%
Free/Reduced							Little+	Standard+
								Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	25%	64%	7%	4%	71%
Problem Solving	*	4%	29%	36%	21%	11%	32%	32%
Skills	*	0%	4%	14%	39%	43%	4%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS313 Vernon Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	59%	23%	18%	0%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	0%	3%	9%	34%	53%	3%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	6%	17%	69%	9%	6%	77%
Reading Basic Understanding	35	0%	0%	11%	77%	11%	0%	89%
Writing Conventions	35	0%	17%	11%	60%	11%	17%	71%
Writing Effectiveness	35	0%	9%	23%	51%	17%	9%	69%

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	3%	37%	54%	6%	3%	60%
Problem Solving	35	3%	37%	31%	20%	9%	40%	29%
Skills	35	0%	3%	17%	40%	40%	3%	80%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	59%	26%	15%	0%	41%